

THE SCHRAM ACADEMY

CHENNAI

STD XII : WORK PLAN FROM 23.03.20 TO 31.03.20

SCIENCE STREAM

SUBJECT	TOPIC	RESOURCE	INSTRUCTIONS / STEPS	LEARNING OUTCOME
ENGLISH	READING COMPREHENSION	<ul style="list-style-type: none"> XII ENG GEN STRAT.docx (To Read) XII ENG WS 2 READING.docx (To Do) 	<ol style="list-style-type: none"> Read the strategies provided and complete the worksheet. Write the answers in the class work Adhere to the guidelines provided. 	<ul style="list-style-type: none"> Enable the students to handle long reading passages to improve referencing skills – skimming, scanning, inferential reasoning, word attack.
PHYSICS	ELECTRIC FLUX GAUSS'S LAW & ITS APPLICATIONS	<ul style="list-style-type: none"> https://drive.google.com/drive/folders/1whiLFD_NII1mPZPdI-ace_ea8URRHWr?usp=sharing (To Watch) https://drive.google.com/drive/folders/1jaYQdf0eXXtcIF3Ln9Ejv9JK_OD2qJnV?usp=sharing (To Watch) EXERCISE PAGE NO : 47 & 48 Question No : 16 to 24. (To Do) 	<ol style="list-style-type: none"> Watch the video Recapitulate electric flux, define Gauss's law and list its applications in CW EXERCISE PG NO : 47 & 48 Question No : 16 to 24 to be done in classwork. 	<ul style="list-style-type: none"> Enable the students to understand the concepts of electric flux, Define Gauss's law , list the Gauss's law applications and apply it to solve book back problems
CHEMISTRY	GENERAL PRINCIPLES AND PROCESSES OF ISOLATION OF ELEMENTS	<ul style="list-style-type: none"> https://www.youtube.com/watch?v=QalAQq_-Z14&t=1163 (To Watch) XII CHEM WS 1 CH-6.docx (To Do) 	<ol style="list-style-type: none"> Watch the video Summarize the key concept in notebook Complete the worksheet given in A4 sheet 	<ul style="list-style-type: none"> Enable the students to describe the terms of extraction procedures Enable the students to explain the different

				<p>methods of concentration and extraction of ores</p> <ul style="list-style-type: none"> • Enable the students to analyse the role of oxidation and reduction in electrochemical principles of metallurgy
BIOLOGY	BIODIVERSITY AND CONSERVATION	<ul style="list-style-type: none"> • https://www.youtube.com/watch?v=pfPR0siCG0k (To Watch) • XII BIO WS 2 B&C.docx (To Do) 	<ol style="list-style-type: none"> 1. Watch the given video 2. Learn chapter – 15 from NCERT Biology Book 3. Complete the given worksheet in Class work or in A4 sheets on or before 30.03.2020. 	<p>After seeing the video, the students will be able to;</p> <ul style="list-style-type: none"> • comprehend patterns of Biodiversity • interpret species area relationship graph • describe the reasons for the loss of Biodiversity • list out the ways of conservation of Biodiversity
COMP. SCIENCE	REVISION OF PYTHON	<ul style="list-style-type: none"> • XII CSc UNIT 1 REV PY.PPTX (To View & Learn) • XII CSc WS REV PY.Docx (To Do) 	<ol style="list-style-type: none"> 1. View the presentation 2. Summarize the points in notebook 3. Prepare notes on the concept 4. Answer the questions given in assignment book 	<p>After viewing the presentation , the students will be able to</p> <ul style="list-style-type: none"> • Recapitulate the Python Introduction • Summarize the concept in the note • Recollect and answer the questions given
FMM	CH 2 : TRADING (45 TO 97)	<ul style="list-style-type: none"> • https://www.youtube.com/watch?v=0H4lyNGqB6M (To Watch) • http://cbseacademic.nic.in/web_material/Curriculum20/publication/srsec/805%20Financial%20Mark 	<ol style="list-style-type: none"> 1. Watch the video 2. Go through the softcopy of the chapter 2 in the textbook through the link given. 	<p>Enable the student</p> <ul style="list-style-type: none"> • to become theoretically strong about Indian securities market • to learn how to do trading on-line

		<u>ets%20Management-XII.PDF</u> (To Download & Refer)		
SEWA	PROJECT 1	<ul style="list-style-type: none"> • XII SEWA PRJ 1.Docx (To Do) 	<ol style="list-style-type: none"> 1. To go through the instruction given in the document and complete the SEWA project as an individual activity 	<ul style="list-style-type: none"> ● Identify and nurture areas of strength and identify areas requiring further growth ● Engage with issues of social concern in the community, society, state and nation ● Develop new life skills and strategies and become lifelong learners.