

WORKSHEET 5 , 2020-21

NAME:

DATE :

CLASS & SECTION: XII

SUBJECT: ENGLISH CORE

Chapter 1 - THE LAST LESSON

Main Theme:-

This lesson depicts the importance of one's own language for his/her existence It brings out Linguistic Chauvinism and the attitude of postponing learning.

Occurrences in the Story:-

1. Banning of teaching French in schools in the districts of Alsace and Lorraine.
2. M. HAMEL in his best clothes on the last day of school.
3. A school student named Franz enters the silent class with fear and finds the villagers on the back benches of the class.
4. M. HAMEL teaches dedicatedly and explains the importance of one's own language.
5. While addressing the gathering in the end, his throat chokes and he writes on the black board: 'Vive La France'.
6. The lesson is a fine example of love, dedication, inclination, significance of learning one's language for existence.

MAIN POINTS OF THE LESSON : -

- Little Franz Late for School
- Crowd at the Town Hall
- Unusual calm at school
- Last Lesson Declared by M. HAMEL
- A Sudden Change in Franz's Views
- Franz makes an effort to answer
- Importance of French Language highlighted by M. Hamel.
- M Hamel conducts his last French lesson.
- Vive La France

Read the lesson thoroughly and answer the questions.

Answer the following questions in about 30-40 words.

1. Why did Franz think of running away from the school that morning?
2. What did the French teacher tell his students in his last French lesson? What impact did it have on them?
3. What changes did the order from Berlin cause in the school?
4. How did Franz react to the declaration that it was his last French lesson?
5. What was the impact of the last lesson in grammar over Franz? How did he feel?
6. How did Franz's feeling about M. Hamel and schooling undergo a change?
7. Provide a short character sketch of M. Hamel/ Franz.
8. Explain the importance of the parting message on the day of 'The Last Lesson'. Suggest some example from the text to support your answer.

